

Registration Group	No.	Professions	Additional Guidance
<p><b>Community Nursing Care</b></p> <p>This is the provision of specialist care for participants who have high care needs requiring a high level of skill, and for the training of support workers to respond to the participant's complex needs.</p>	0114	<ul style="list-style-type: none"> <li>Registered Nurse</li> </ul>	Experience in professional / clinician supervision and development as defined by the professional registration requirements of the relevant profession.
<p><b>Interpreting and Translation [Interpret/Translate]</b></p> <p>Interpreting and translation focuses on assistance to the participant to enable independent communication in essential personal, social or community activities where translation is not available from a mainstream service.</p>	0121	<ul style="list-style-type: none"> <li>Interpreter/Translator</li> </ul>	NAATI accreditation as Certified or Recognised Practising Interpreter or Translator and experience working with people with disability.
<p><b>Early Intervention Supports for Early Childhood [Early Childhood Supports]</b></p> <p>Provision of a mix of therapies, and a key worker for the family. Supports all children 0-6 years with developmental delay or disability and their families to achieve better long-term outcomes, regardless of diagnosis. All children and families will be treated as individuals to ensure that they receive the right support to meet their goals and aspirations. The type of supports will be different for every child and their family according to their needs.</p>	0118	<ul style="list-style-type: none"> <li>Occupational Therapist</li> <li>Psychologist</li> <li>Physiotherapist</li> <li>Social Worker</li> <li>Speech Pathologist</li> <li>Teacher</li> <li>Developmental Educator</li> <li>Audiologist</li> <li>Music Therapist</li> <li>Counsellor</li> <li>Art Therapist</li> <li>Orthoptist</li> <li>Podiatrist</li> </ul>	Experience in early childhood interventions with children with disability <b>AND</b> Experience in providing service within a trans disciplinary framework.

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<p><b>Therapeutic supports</b></p> <p>Therapeutic supports are provided to assist participants aged from 7 years to apply their functional skills to improve participation and independence in daily, practical activities in areas such as language and communication, personal care, mobility and movement, interpersonal interactions and community living.</p>	0128	<ul style="list-style-type: none"> <li>• Art Therapist</li> <li>• Audiologist</li> <li>• Orthoptist</li> <li>• Counsellor</li> <li>• Music Therapist</li> <li>• Occupational Therapist</li> <li>• Podiatrist</li> <li>• Psychologist</li> <li>• Physiotherapist</li> <li>• Social Worker</li> <li>• Speech and Language Pathologist</li> <li>• Developmental Educator</li> <li>• Dietician</li> <li>• Rehabilitation Counsellor</li> </ul>	<p>Experience in professional / clinician supervision and development as defined by the professional registration requirements of the relevant profession.</p>
<p><b>Exercise Physiology &amp; Personal Well-being Activities [Ex Phys Pers Training]</b></p> <p>Physical wellbeing activities promote and encourage physical well-being, including exercise.</p>	0126	<ul style="list-style-type: none"> <li>• Exercise Physiologist</li> <li>• Personal Trainer</li> </ul>	
<p><b>Specialised Hearing Services</b></p> <p>This registration group is for future use for specialised hearing services for children and adults with complex needs. These services are currently provided through the Hearing</p>	0119	<ul style="list-style-type: none"> <li>• Audiologist</li> </ul>	<p>Additional information about the NDIS and the Hearing Services Program is available by clicking <a href="#">here</a></p>